

Gram's Experiences	Similar	Dad's Experiences
<ul style="list-style-type: none"> -Walked 1 mile to school each day -No Kindergarten, elementary school until 8th grade -1954, shift to a consolidated school in Lebanon, first one built -Had to walk to NH to get on bus, for high school choose between Sanford, ME or Rochester, NH -Used textbooks, typewriters, no backpacks, chalkboards, oral reports -Lots of homework -No study Periods -Participated in gym, enjoyed basketball, no sports for girls, only cheering -Home economics reserved for girls, guys could take it but didn't have to 	<ul style="list-style-type: none"> -No to limited special education in schools, not seen or present -Core classes broken up how they are today in high school/middle school -More focussed classes that allow you to leave with skills for a specific profession (business, shop, tech, wood craft) -Band, gym, home economics, core classes, health -chalkboard, textbooks, limited technology, desks 	<ul style="list-style-type: none"> -expectations were to be quiet and to listen, the educator ran the show...sit and listen -There will be more participation between teacher and student in high school -Some computer, only really used by "brainiacs", came to school in '83 -projectors -industrial arts, mechanical drawing -everyone began taking home economics and shop, both boys and girls -Not as many sports teams for girls until HS -Trend was that high honors students went to college, many others went to work (about 50/50 in terms of continuing education or entering the workforce) -A lot more students dropped out, schools not required like they are now to keep students in school -Actual Middle School & Kindergarten